

ESTUDIÁ

#EDUCATION AND DIGITAL TECHNOLOGIES

Denomination of the course: **Master in Education and Digital Technologies.**

Type of master's degree: Professional, organized between the National University of Rafaela and the National University of Entre Ríos

Dictating mode: E-learning.

Duration and total workload: 2 years (736 hours).

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Put digital technologies to your favor to generate dynamic and creative educational projects, from a critical perspective.

In the current context, digital technologies transform our lives comprehensively, including social and economic relations, cultural practices and the way we interpret what is happening in the world. The speed of changes enabled by technological expansion requires that professionals develop new training and skills that allow them to have the necessary resources to design and carry out educational and cultural projects. The possibilities and opportunities for access and training in the use of technologies carried out by graduates and professionals constitute needs in the public and private spheres, on a local, national and international scale.

This Master's degree has a professional profile since it promotes the design and implementation of actions and projects that integrate digital technologies from a critical perspective, understanding the link with education as a constant and simultaneous interrelation between technological and social aspects that influence individual trajectories and in cultural and economic dynamics.

This race constitutes an inter-institutional training action and commitment between the National University of Rafaela (UNRaf) and the National University of Entre Ríos (UNER). Both institutions, with their academic management and strategic policies, highlight the importance of the public university for the development and construction of opportunities for social equality and educational strengthening, at its different levels, in the central region of the country.

Career Objectives

- Promote the use of digital technologies appropriate for educational purposes and the social particularities of the contexts and territories.
- Contribute to the training of professionals who articulate the educational, social, productive and technological dimension from a relational, interdisciplinary and critical perspective.
- Promote the production of ideas, actions and alternatives that contribute to graduates being able to perform in the management of projects and public policies in different public and private areas and contexts.

Curricular Structure

The Master's Degree in Education and Digital Technologies comprises a semi-structured study plan. It is organized based on mandatory curricular activities and other institutional elective and creditable optional activities, under the pedagogical format of Seminars and Workshops. The Seminars and Workshops will be given one at a time over 4 to 6 weeks depending on the characteristics of the annual calendar.

Program

FIRST YEAR

Problems and perspectives of the educational field - Mandatory
Educational and Scientific – Technological Policies - Mandatory
Contemporary pedagogical - didactic debates - Mandatory
Education and technologies: historical and epistemological perspectives - Mandatory
Societies, Technologies and Knowledge - Mandatory
Seminar I- Elective
Seminar II-Elective
Final Work Workshop I - Mandatory

SECOND YEAR

Design of educational – technological projects - Mandatory
Final Work Workshop II - Mandatory
Seminar III - Elective
Seminar IV- Elective
Distance Education: genealogy of a field - Mandatory



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